

Simulate epic conversations with anyone using AI!

- **Pick an AI assistant** like [ChatGPT](#), [Microsoft Copilot](#), [Google Bard](#), or [Anthropic's Claude](#). (Or, even better: try the same prompts on several of these at once and choose your favorite based on the results.)

- **Prompt it to take the persona of a character you've been studying.**

Some ideas:

- Book characters (from children's books to classic novels)
 - Characters from short stories or poetry
 - Historical characters
 - People in current events or the news
- **Then, give it a prompt.** Here are some things to consider when writing the prompt:
 - Define the character: Provide information about the characters you want to simulate a conversation with. Include details like their personalities, backgrounds, and any specific traits or characteristics you want to

highlight.

- Set the scene: Describe the setting or **Pick an AI assistant** like [ChatGPT](#), [Microsoft Copilot](#), [Google Bard](#), or [Anthropic's Claude](#). (Or, even better: try the same prompts on several of these at once and choose your favorite based on the results.)
- Provide conversation framework: Specify any certain way you want the characters to respond, topics to avoid, things to emphasize, communication tone to use, etc.



Example prompt

Here's an example you could use as a starting point. (Change text in bold to customize it to your unique needs.)

*I'd like you to assume the voice and personality of **Theodore Roosevelt, the former president of the United States**. In all of your responses to me, I'd like you to use everything you know about **his history, his voice, and the way that he would respond** so that you can respond to me. Do you understand?*



How can we use this idea in the classroom?

- **Play "Would They Really Say That?":** Interact back and forth with a simulated character. Then, individually (or in small groups or as a class), analyze whether the character would actually say what they AI said they would say. Back it up with what you've learned about the character.
- **Ask questions about events you've studied:** These could be events you read about in a book or historical events you've studied. Ask the character what they thought about those events or for additional details that weren't in your source texts (the novel, history textbooks, etc.).
- **Ask questions about current topics:** If the character was there with you right now, what would they say about the way the world is now? Or how a character in a different book handled their business? Ask the character their opinion about things affecting us now.
- **Ask for a different ending:** Whether in history or in literature, the character's story ended a certain way. Ask the character what they think would have happened if they had chosen a different route -- or acted differently -- or said something

different.

- **Build on the conversation:** Students can take the generated text and expand on the dialogue themselves, adding to them or creating their own narratives based on the characters and scenarios provided.
- **Debate the character:** Students could debate back and forth with the simulated character, taking one side of a debate while the character takes another.
- **Simulated interactions between characters:** Prompt the AI to create a conversation between two literary/historical characters.
- **Collaborate with the character:** After establishing a character with an AI tool, the student could collaborate with the character to do a group project. Instead of pairing students together to do a project, have the student's partner be a character.

Get in-depth prompting tips and examples along with more ideas for how to use this strategy in the classroom in our new post. [Classroom AI 101: Simulate conversations with characters using AI](#)